Foundation of Nursing Education-BSN Program

Name

Institution's Name

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Introduction

Over the past forty years, the nursing associate degree has been the most important credential to individuals who want to work as nurses. ███████ ███████████████████ ███████████████ ███████████████████████████████ ██████████████████ ███ ████████████ ██ ██████████ ███ ██████████ ██ ██████████ █████████████████████████████████changing the associate degree into a Bachelor of Science. It will explore different decisions from medical associations, and focus on the significance of a BSN program to the nurses.

B. Justify the Change

The medical world is evolving, and changes in technology, diseases, and high population are some of the challenges that nurses face during the course of their work. Technology requires ███ ███ ███

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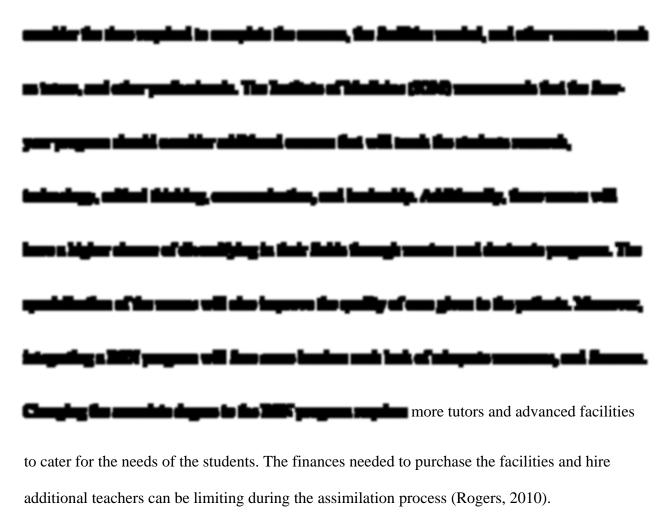
adequate training of the nurses within the four years will also improve the medical center due to

improved skills, critical thinking, and better research.

The Institute of Medicine (IOM) in collaboration with Robert Wood Johnson Foundation

(RWJF) started a program in 2008 that would help transform the nursing profession. ████████

██ ██ ███ ██realities facing the health

sector in the 21st century. Patients environments are complex, and the patients need high-quality

care. This means that the nurses will feel more adequate if they have a BSN

C. Recommendations

The need to use more time to train nurses to become competent in different areas is

essential. The time and resources required for a BSN degree are different from ███████████

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to cater for the needs of the students. The finances needed to purchase the facilities and hire

additional teachers can be limiting during the assimilation process (Rogers, 2010).

D. Learning theories

The selected learning theory help the nurses become ready to face the new realities of the

world. This means that the learning method must improve the critical thinking capabilities ██ ███

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████████████████████████. This is due to the hands-on experiences the students are

exposed to during the learning course (Delaney& Piscopo, 2014).

Teachers will focus on areas that interest the students. That means that the students can

decide to specify on one area in their fields. ████████████████████████████████

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███████████████████████████ during the teaching process . Therefore,

some students will perform well based on their involvements (Eui Geum, et al., 2010).

E. Educational Philosophies

The multiple bits of intelligence theory differentiates intelligence into specific modalities

instead of taking intelligence as a single ability. Howard ████████████████████████

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████████████████████████████████████. Using this theory to teach the

BSN program will help the students have multiple intelligences hence improve their judgment
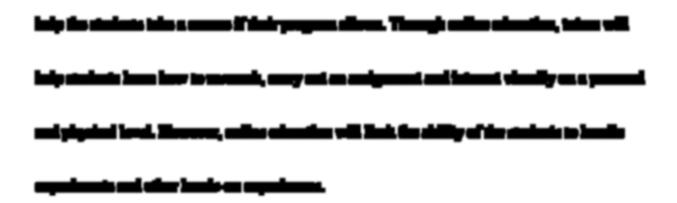
when handling patients.

One of the advantages of this ████ ██ ███ ██ ████ ████ ████ ████ ████ ██

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████ ██ ████ ███ ████ █████ ████ ████ (Jeffreys, 2012). On the other hand, the theory

does not have a standard measure of intelligence. This means that the instructor will define the

term intelligence and help students achieve this intelligence.

F. Modalities for the Deliver

The mode of delivery used during the amalgamation of the BSN program will determine

the success of the program. Selecting a mode ██ ████ ███ ██ ████ ███ ████ ████ ███

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████ ██ ████ ███ ████ ████████ (Rogers, 2010). The instructor will also notice

the weaknesses of the students and change their curriculum to cater to these weaknesses.

Another effective mode of instruction delivery is online education. The high technology

and advancement ██ ████ ███ ████ ████ ██ ████ ████ ████ ██ ████ ███

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G. Formative and Summative Assessments

Competency in clinical training is an important factor of any good nursing practice. One

of the responsibilities of the instructor is to determine the ███████ ███ ███████ ██ ██████ ███████

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These tests also rank students according to their grades and it is not an effective way of measuring competency.

The classroom assessment technique can improve the education quality of the BSN program. These tests help the instructor to ███████ ██ ████ ██ ███ ████████ ████ █ █████ █████.

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H. ANA Code of Ethics

The ANA code of ethics was created to aid nurses in professional practice when faced with an ethical dilemma. The ethics act as an outline for responsibilities, ██████ ███ █████ ██

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similar rights to any other patient walking into a hospital or health facility (Eui Geum, et al., 2010). Teaching students on how to handle people with disability and their unique needs are essential.

The Health Insurance Portability and Accountability Act (HIPAA) give the patient the ability to transfer or continue with their medical ████████ ████ █████ ███████████ ██ ████████. ███

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███ taught copyright laws as they

learn plagiarism and other copyright offenses. Copyright laws will also help students adhere to

policies required.

I. Nursing Accreditation Methods

Certification and approval of the BSN program will determine the viability of the course.

The Commission on Collegiate Nursing Education (CCNE) ████████████████████████

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███ requirement of the practice.

CCNE also considers the value of the course, its relevance, and its future development in the

nursing practice.

J. Conclusion

The traditional associate degree in nursing is becoming outdated with the dramatic

changes in the medical sector. ██

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████████████████████████████████████ The integration of the nursing program

will require accreditation, a learning theory, and educational philosophy to make it a better

course.

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N., Ji-Soo Yoo PhD, R. N., Hee Soon Kim PhD, R. N., ██ ████████████ ███, ██ ██

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